

1st  
Grade  
NO PREP



# Language Arts and Grammar for 1st Grade



**LET'S LEARN ABOUT Adjectives!**

Adjectives are describing words. They describe nouns.

**Adjectives to Describe Popcorn**

Directions: Use adjectives to describe the popcorn.

What does it feel like?

What color is it?

**Adjectives Them Match Up Comparative and Superlative**

Directions: Match up the adjectives. Use a different color crayon for each set.

oldest, shortest, softest, smallest, coldest

**Adjectives: Words that Describe Set 1**

Directions: Highlight the adjective in each sentence.

**Adjectives: Comparative and Superlative**

Directions: Use a word from the word bank to complete each sentence.

smallest	sweeter	cutest	hungry	softer
faster	nicest	bigger	lighter	shorter

Directions: Write two sentences using adjectives from above.

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loud dog	one worm	huge elephant	two scoops
three eggs	brown log	warm mittens	some apples

Created by:  
**The Moffatt Girls**

Adjectives

# Language Arts and Grammar

## Adjectives

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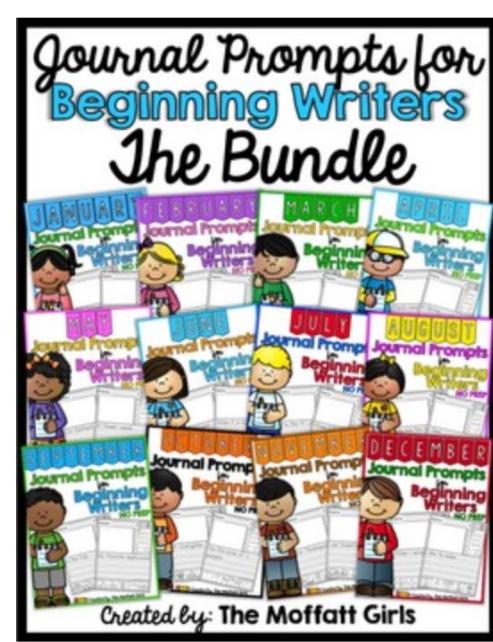
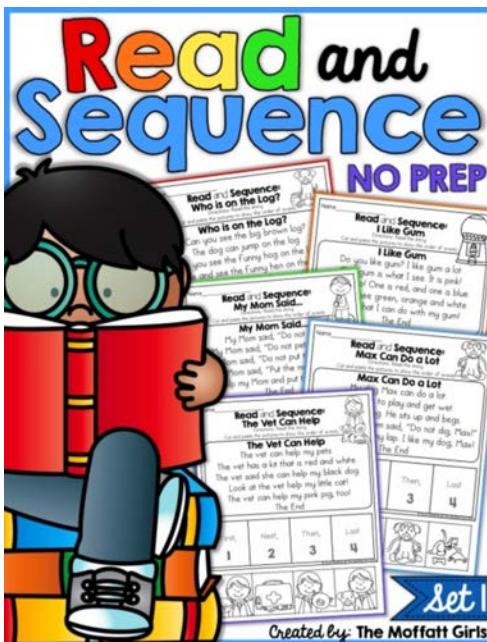
Thank you so much for downloading the Language Arts and Grammar Packet: Adjectives. It is my sincere hope that you enjoy this resource and find it helpful!

If you have any questions regarding this product, please do not hesitate to contact me.

Annie Moffatt

[themoffattgirls@gmail.com](mailto:themoffattgirls@gmail.com)

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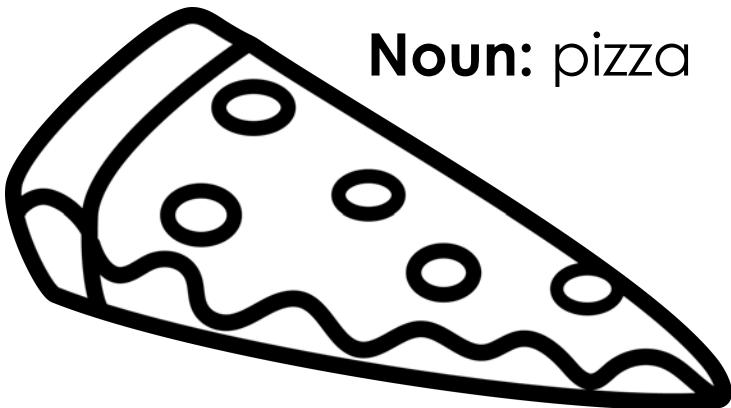
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# LET'S LEARN ABOUT Adjectives

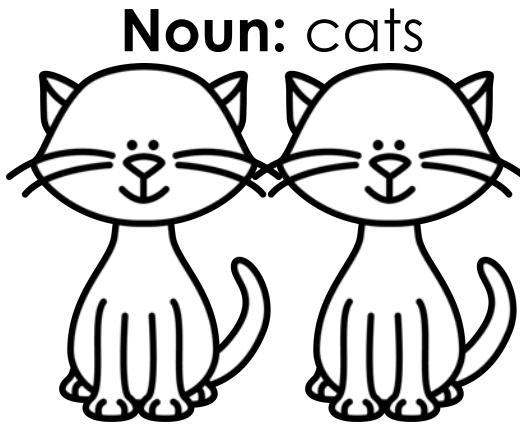
Adjectives are describing words.

They describe a noun.



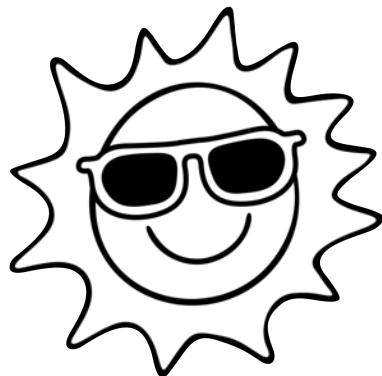
**Noun:** pizza

**Adjectives:**  
cheesy, hot, yummy



**Noun:** cats

**Adjectives:**  
cute, orange, fluffy, two



**Noun:** sun

**Adjectives:**  
yellow, hot, round

**Noun:** baby



**Adjectives:**  
little, young, loud

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Set I

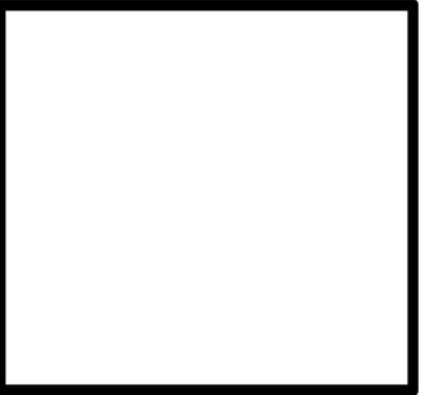
# Adjectives: Draw a Picture to Match

Directions: Draw a picture to match the sentence.

The adjective is in **bold**. The first one has been done for you.



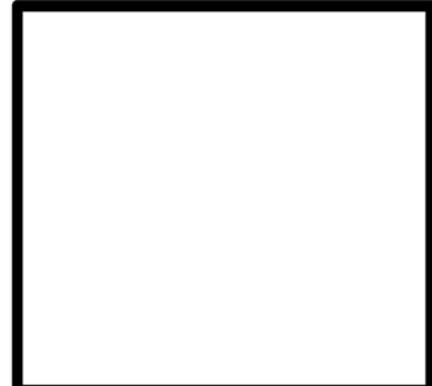
The dog is **wet**.



The paint is **red**.



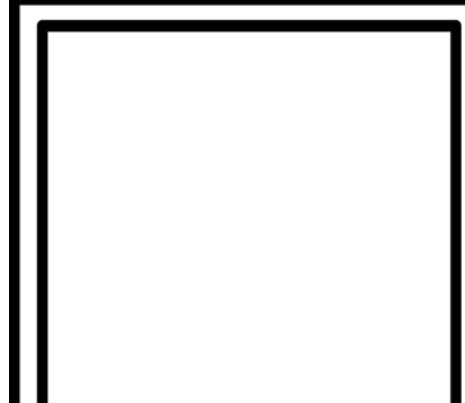
The snake is **long**.



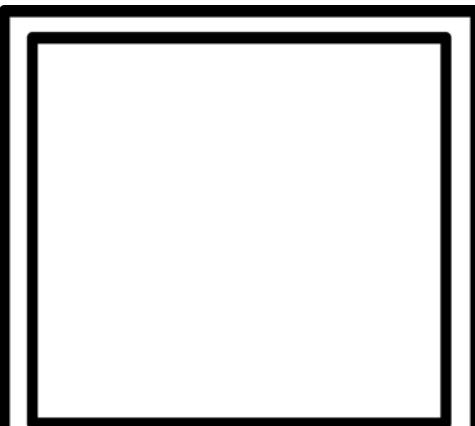
The baby is **happy**.



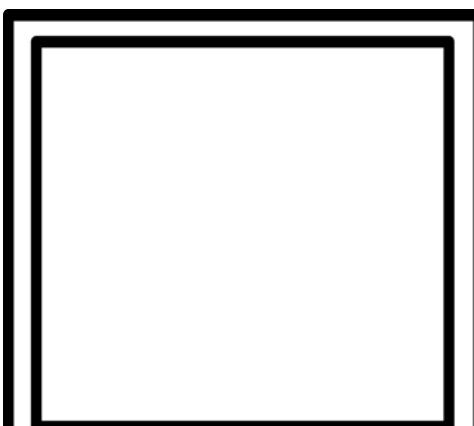
The cookie is **round**.



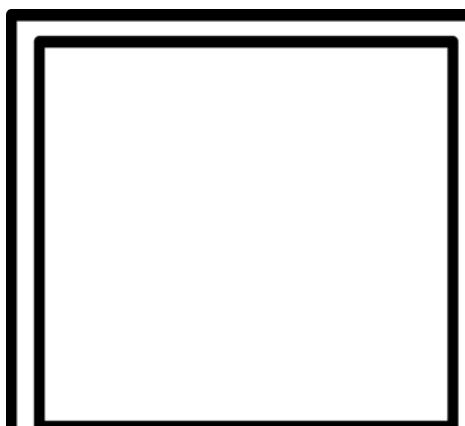
The balloon is **big**.



The tree is **small**.



The book is **green**.



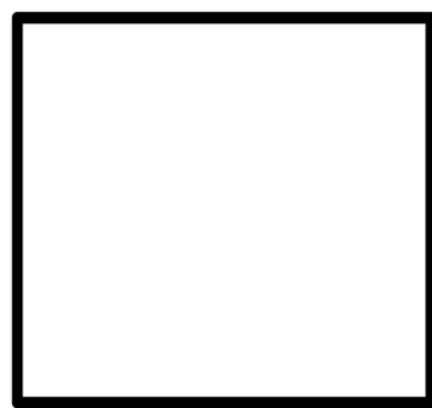
The building is **tall**.

Name: \_\_\_\_\_

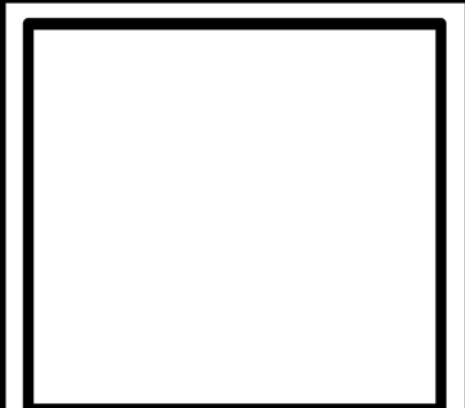
Set 2

# Adjectives: Draw a Picture to Match

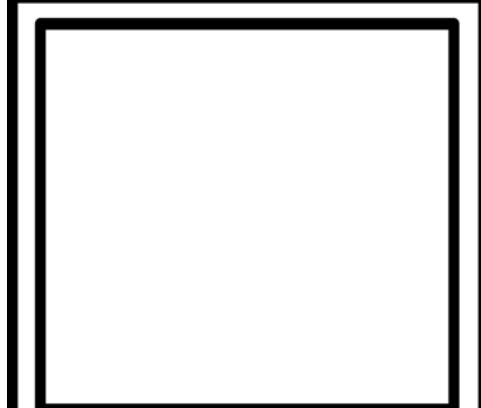
Directions: Read the sentence. Highlight the adjective.  
Draw a picture to match.



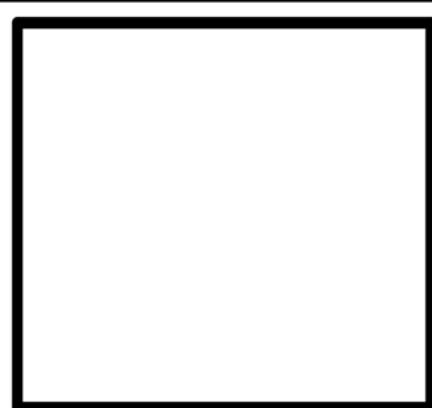
The cat is orange.



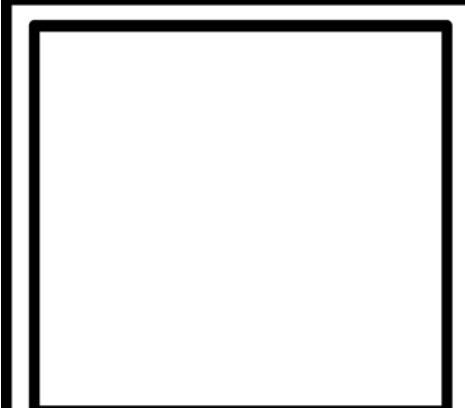
The cup is dirty.



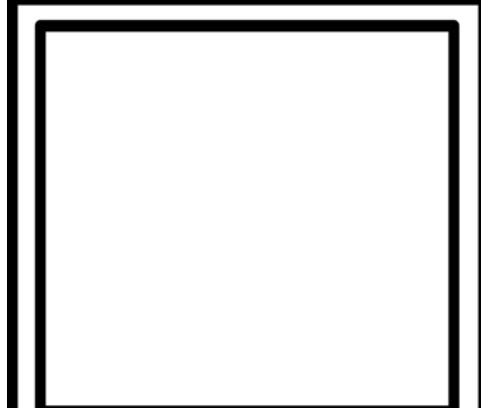
The pig is muddy.



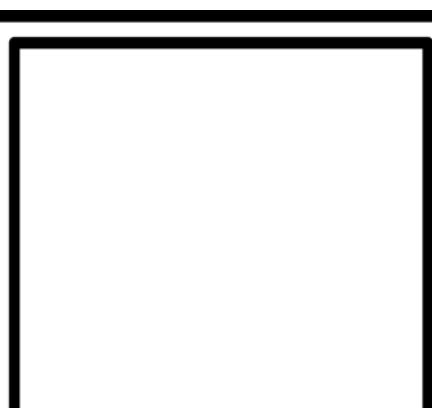
The ant is black.



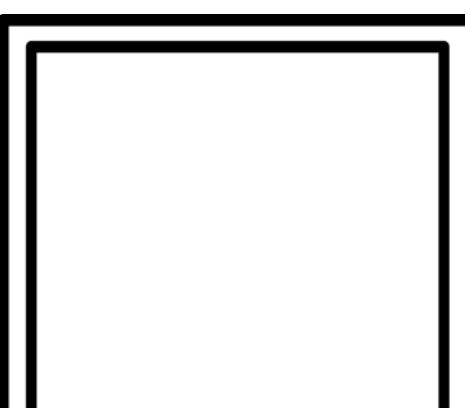
The rug is round.



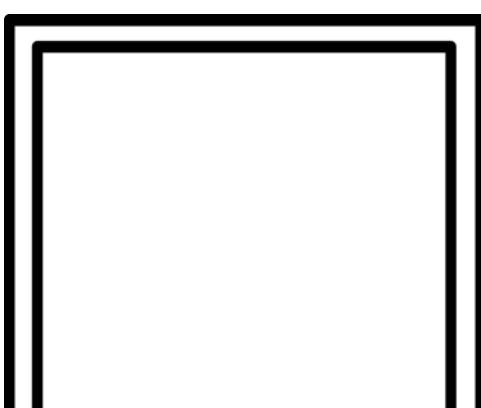
The house is yellow.



The rabbit is furry.



The chair is soft.



The bike is fast.

Name: \_\_\_\_\_

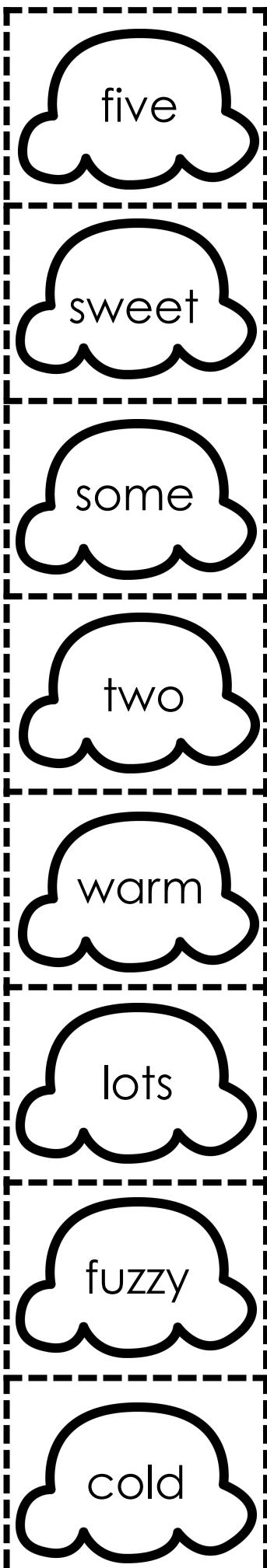
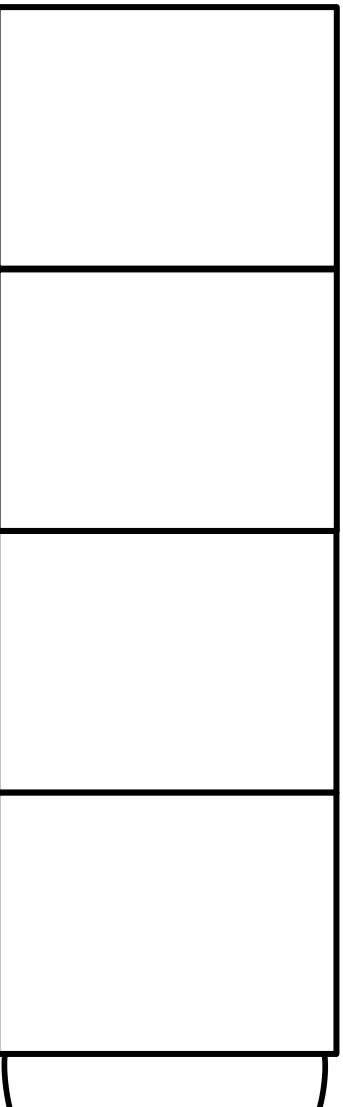
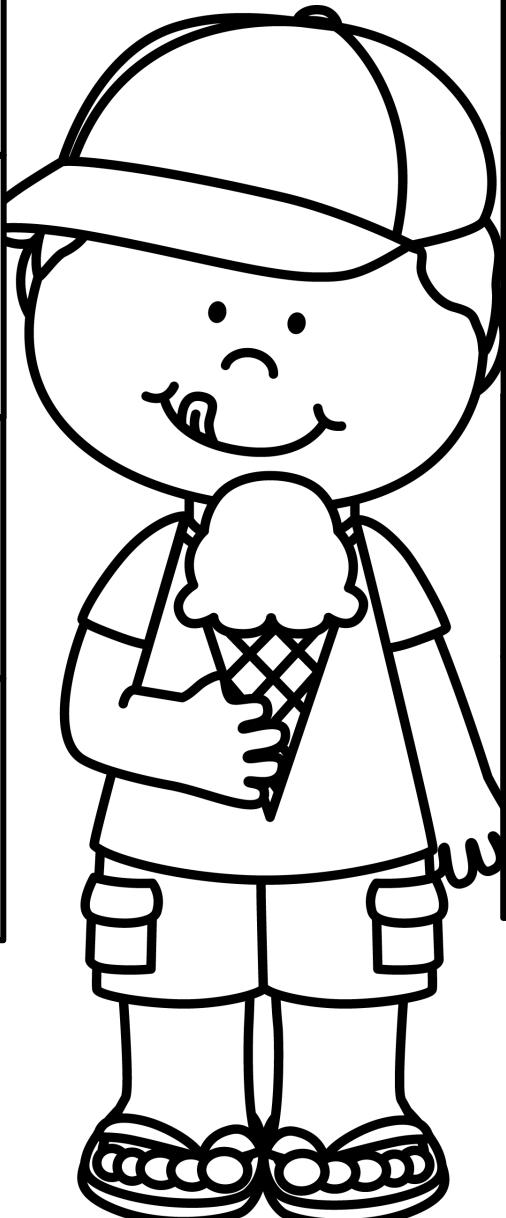
# Adjectives

## What Kind or How Many

Directions: Cut and paste the scoop to the correct cone.

# What kind?

# How many?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives to Describe Bubble Gum

Directions: Use adjectives to describe bubble gum.

What does  
it feel like?

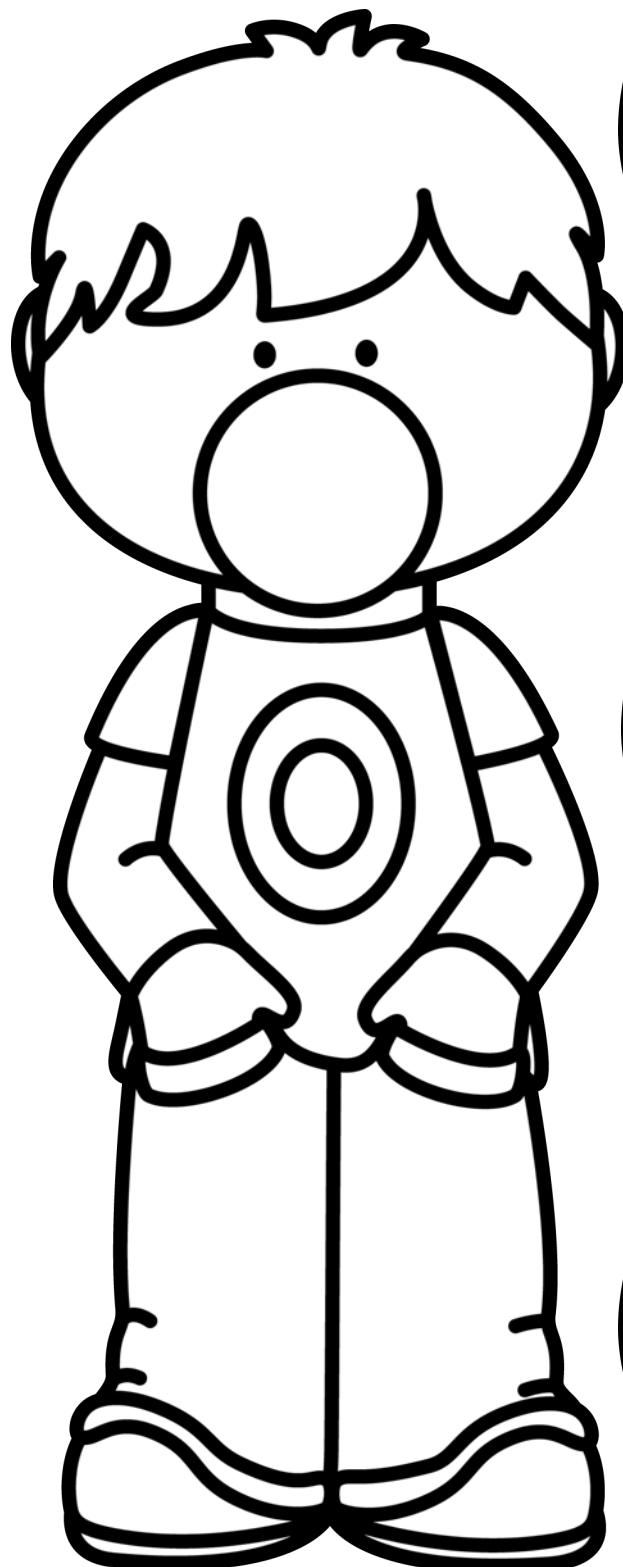
What does  
it taste like?

What does  
it smell like?

What does it  
sound like?

What does  
it look like?

What color  
is it?



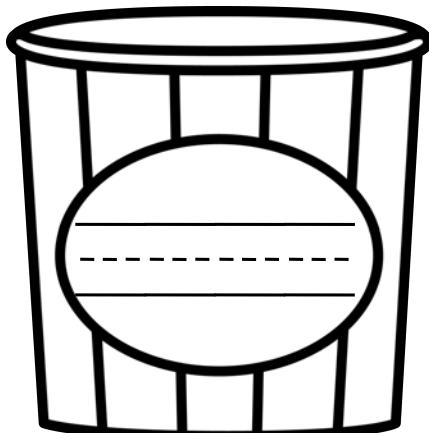
Name: \_\_\_\_\_

Date: \_\_\_\_\_

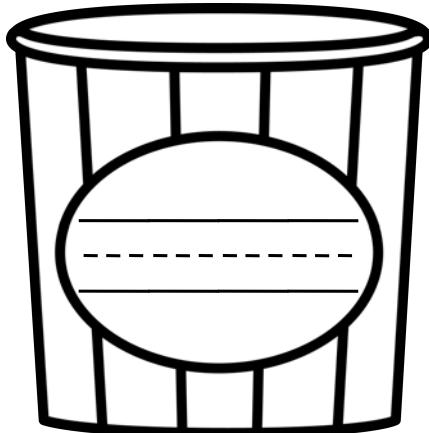
# Adjectives to Describe Popcorn

Directions: Use adjectives to describe popcorn.

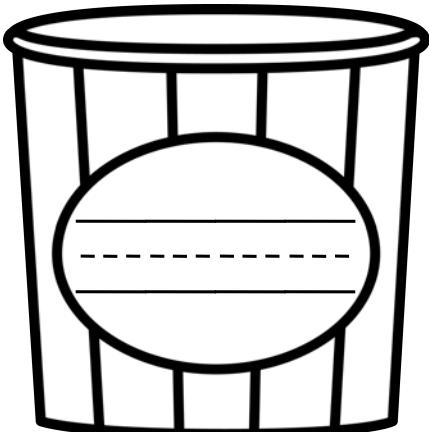
What does it  
feel like?



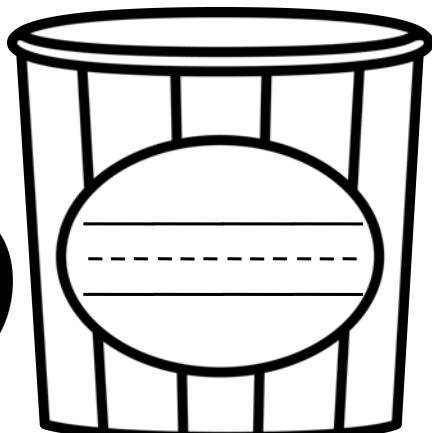
What does it  
smell like?



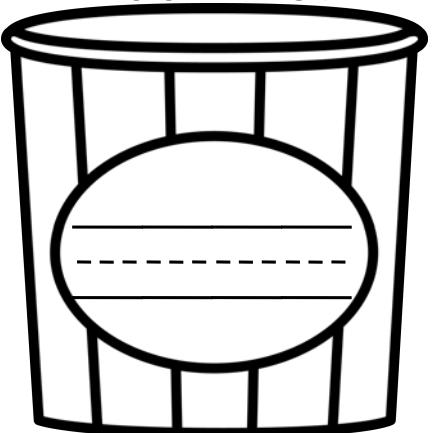
What does it  
sound like?



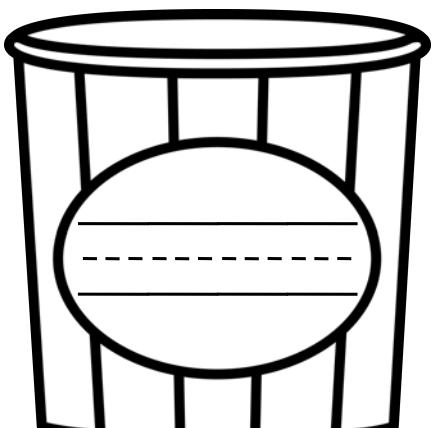
What color  
is it?



What does it  
look like?



What does it  
taste like?

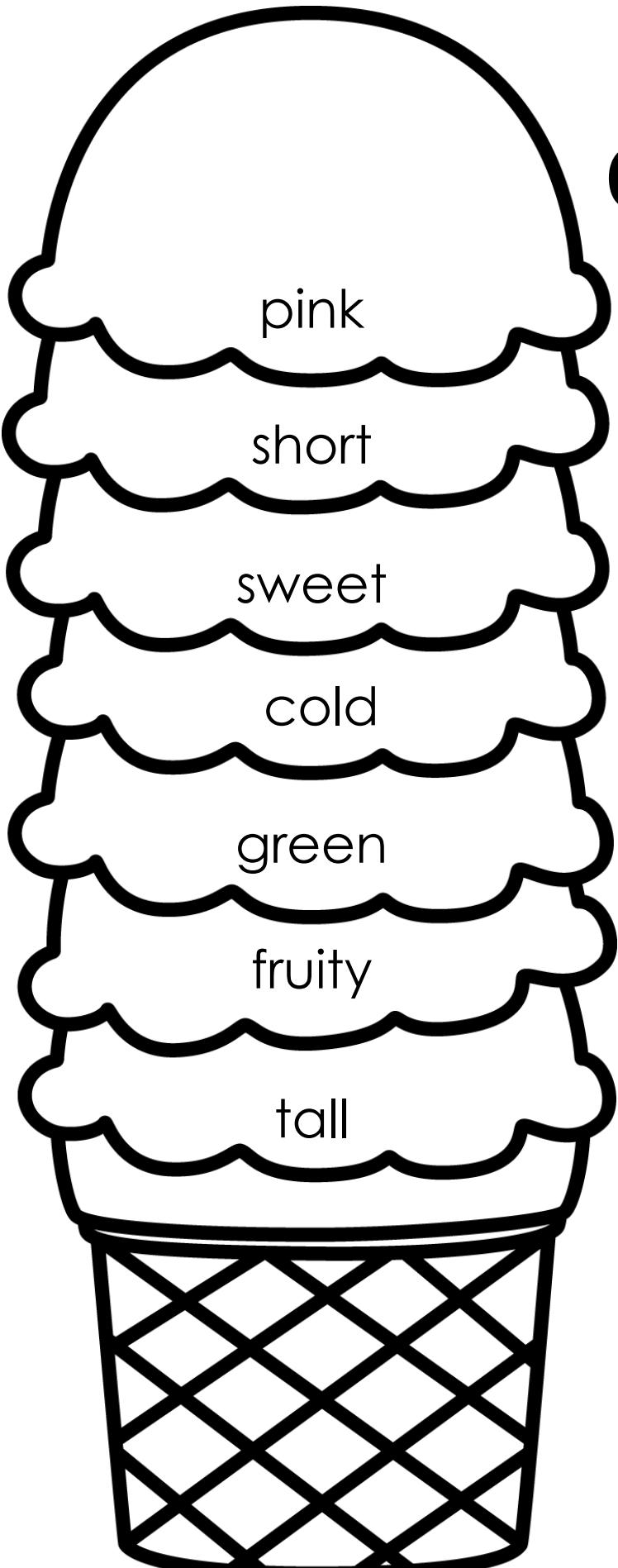


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives: Color by the Code

**Directions:** Make your own color code by coloring each crayon a different color. Use the color code to color the ice cream scoops.



## Color Code:

**What size...**



**What color...**



**What taste...**



**How it feels...**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

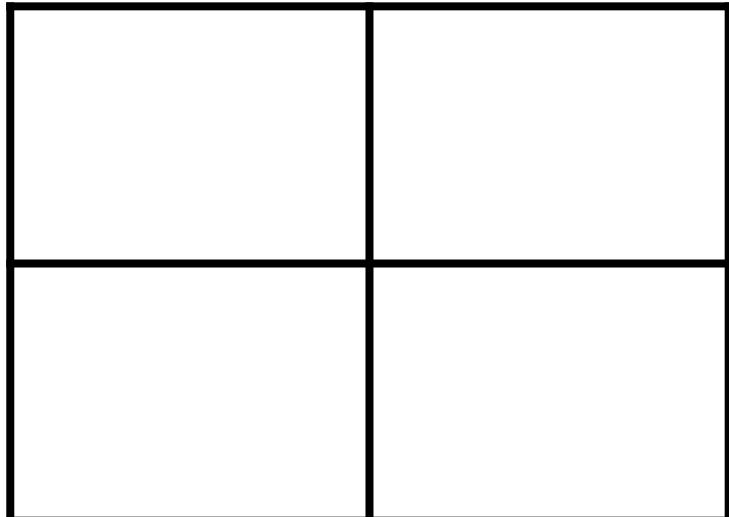
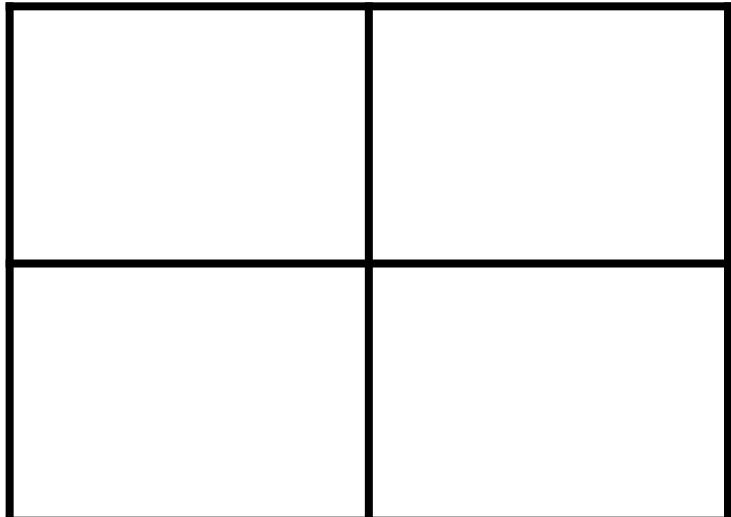
# Adjectives

## What Kind or How Many?

Directions: Cut and paste the pictures to the correct column.

### What Kind

### How Many



Directions: Write two sentences using adjectives from above.

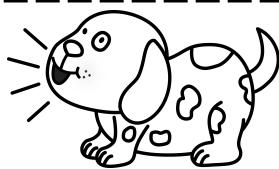
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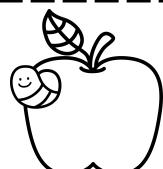
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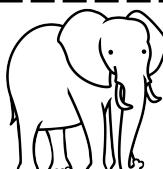
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loud dog



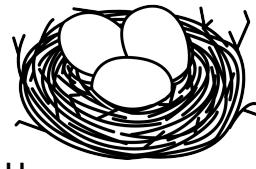
one worm



huge elephant



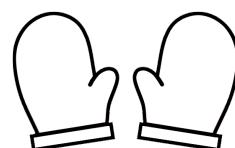
two scoops



three eggs



brown log



warm mittens



some apples

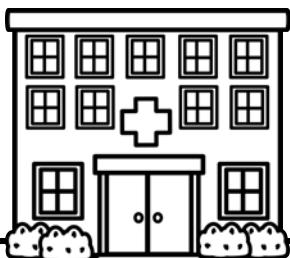
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Identifying Adjectives: Words that Describe-Set I



Directions: Highlight the adjective in each sentence.



1. The doctor is helpful.
2. He works at a big hospital.
3. The nurse has a white notepad.
4. The hospital has three floors.
5. The windows are square.
6. The boy pretends to check his soft teddy bear.
7. The teddy bear is brown.
8. He puts a large band aid on the teddy bear.
9. The bear cries when he gets a small shot.
10. The medicine tastes bitter.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Identifying Adjectives: Words that Describe-Set 2

Directions: Highlight the adjective in each sentence.



1. The apple is crisp.
2. My milk is white.
3. I like sweet apple juice.
4. She ate nine grapes.
5. Jane's pickle is very sour.
6. The soup is too hot.
7. I love crunchy carrot sticks.
8. She likes brown bread for her sandwich.
9. The hamburger bun is soft.
10. This is the most delicious soup!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives: Sentences Comparative and Superlative

Directions: Use a word from the word bank to complete each sentence.

tallest	smallest	sweeter	cutest	loudest	softer
funnier	faster	nicest	bigger	lighter	shorter

1. A kitten is \_\_\_\_\_ than a porcupine .

2. Brad is the \_\_\_\_\_ boy in class.

3. I am \_\_\_\_\_ than my brother.

4. An orange is \_\_\_\_\_ than a lemon.

5. My dog is \_\_\_\_\_ than your dog.

6. Jan can run \_\_\_\_\_ than Mark.

7. My horn makes the \_\_\_\_\_ noise.

8. That joke was \_\_\_\_\_ than the last one.

9. The orange fish is the \_\_\_\_\_ one.

10. This feather is \_\_\_\_\_ than that feather.

11. Your sister is the \_\_\_\_\_ of all.

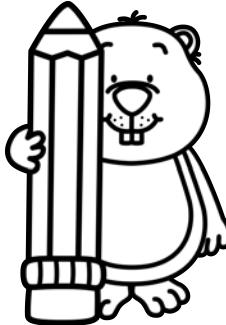
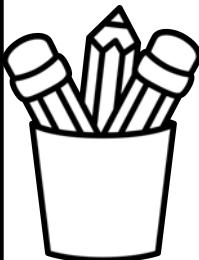
12. This is the \_\_\_\_\_ of them all.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives: Match it Up

## Comparative and Superlative



Directions: Match up the adjectives.  
Use a different color crayon for each set.

short

harder

oldest

cold

quicker

shortest

hard

shorter

softest

light

bigger

smallest

old

lighter

coldest

quick

smaller

latest

small

later

lightest

soft

colder

biggest

late

softer

quickest

big

older

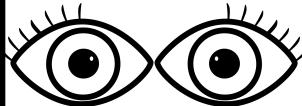
hardest

Name: \_\_\_\_\_

# Adjectives: Using our Senses

Directions: Cut and paste to match.

## Looks



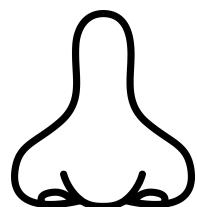
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## Tastes



--	--	--

## Smells



--	--	--

## Feels

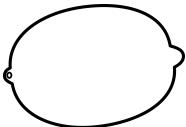


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## Sounds



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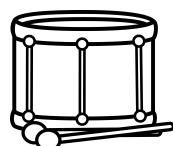
sour



cold



big



loud



crunchy



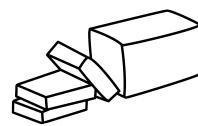
salty



stinky



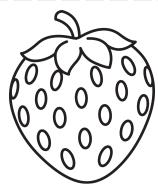
soft



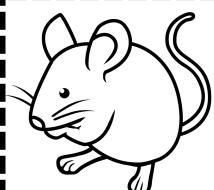
buttery



dirty



red



squeaky



hot



sweet



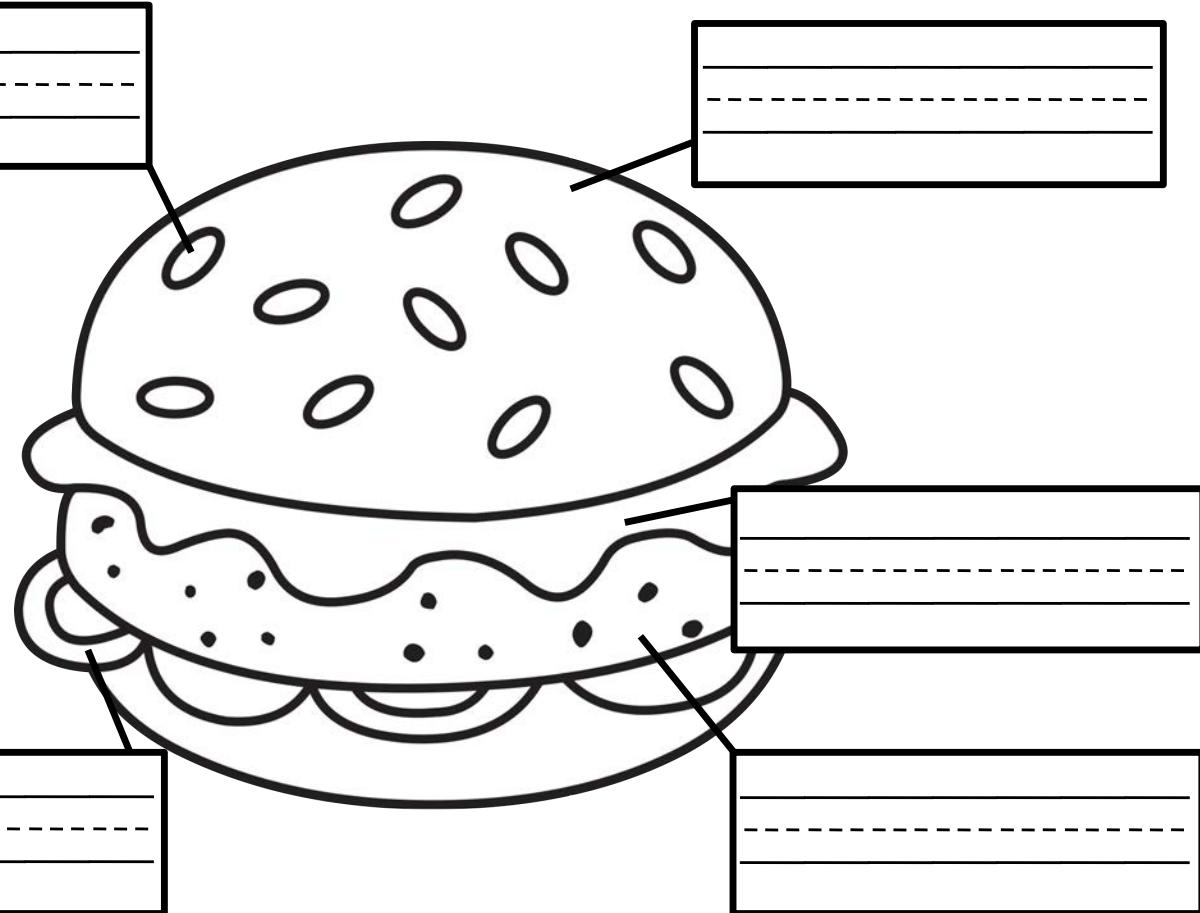
chocolaty

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives: Describe the Hamburger

Directions: Write an adjective in each box  
to describe part of the hamburger.



Directions: Write a sentence for each adjective.

1.

2.

3.

4.

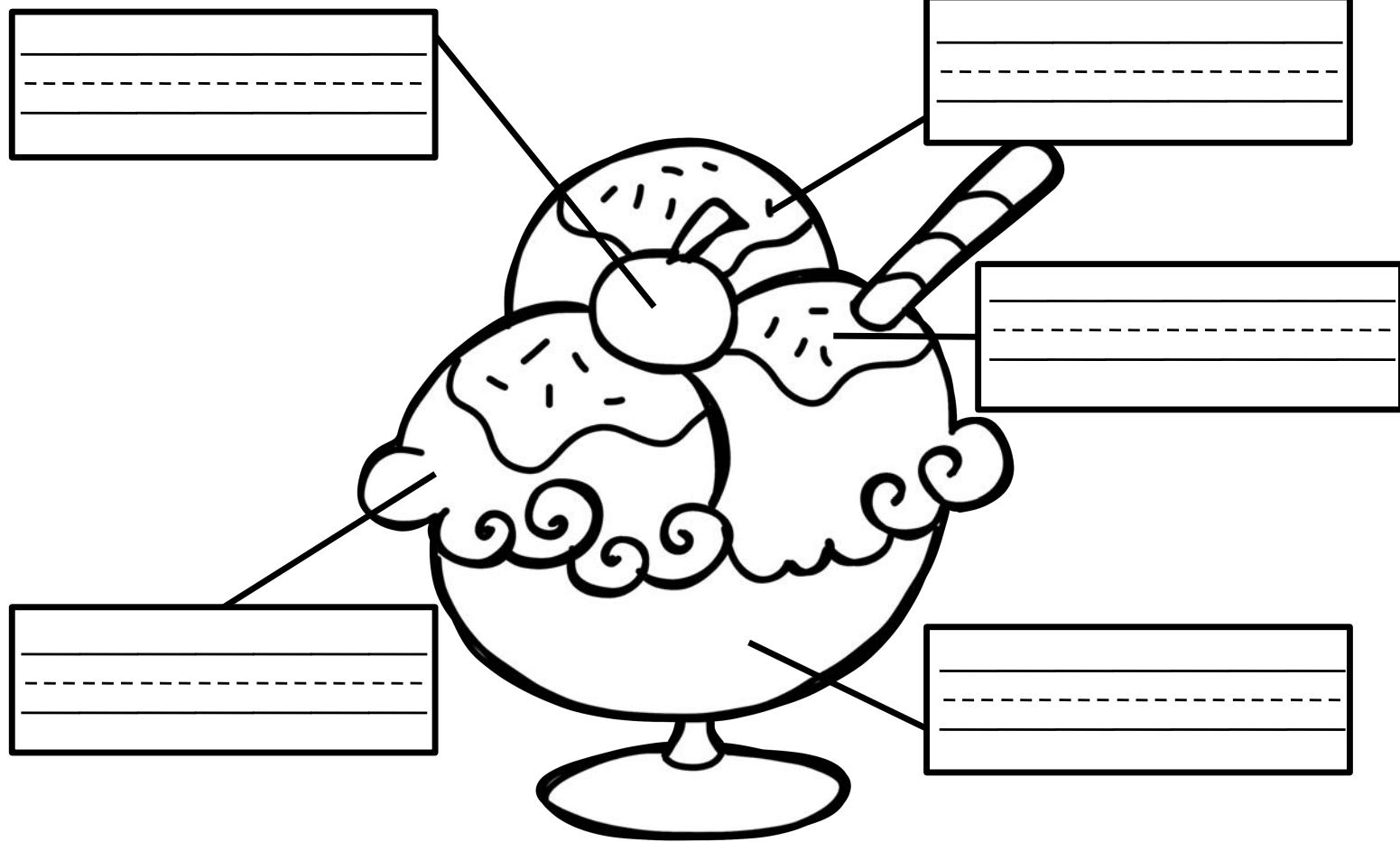
5.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives: Describe the Sundae

Directions: Write an adjective in each box  
to describe part of the sundae.



Directions: Write a sentence for each adjective.

1.

2.

3.

4.

5.

# Grammar for 1st Grade: Adjectives

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